

# ELL Implementation Strategies

## Comparison of Immersion vs Dual Language

	English Immersion Model	Dual Language Model
<b>Pros</b>	<ul style="list-style-type: none"> <li>✓ Low Cost / Ease of Implementation</li> <li>✓ Improved Literacy</li> <li>✓ Deeper Understanding of Native Language</li> <li>✓ Development of a Global Perspective</li> </ul>	<ul style="list-style-type: none"> <li>✓ All Students Become Bilingual</li> <li>✓ Encourages Inter-Dependent Learning</li> <li>✓ Increased Appreciation of Cultural Diversity</li> <li>✓ Addresses Social Emotional Needs</li> </ul>
<b>Cons</b>	<ul style="list-style-type: none"> <li>✓ Parental / Home Support</li> <li>✓ Forgetting Native Culture</li> <li>✓ May be Overwhelming Initially</li> <li>✓ May Contribute to Trauma</li> </ul>	<ul style="list-style-type: none"> <li>✓ High Costs / Resource Requirements</li> <li>✓ Few Teachers Qualified to Teach Two-Way</li> <li>✓ May Take Years for Language Proficiency</li> <li>✓ Home Support is Difficult</li> </ul>
<b>Cost - Financial</b>	Low – extra teacher time when students have questions, some texts and material costs	High – Bilingual or multiple teachers, bi-lingual texts and materials
<b>Time – to Implement</b>	Low – some training of teachers and coordination with language staff and or parents	High – Additional staff, materials and coordination between teachers, parents and students