

ELL Implementation Strategies

Comparison of Three Primary Methodologies

	English Immersion Model	ELS Pull Out Method	Dual Language Model
Pros	<ul style="list-style-type: none"> ✓ Low Cost / Ease of Implementation ✓ Improved Literacy ✓ Deeper Understanding of Native Language ✓ Development of a Global Perspective 	<ul style="list-style-type: none"> ✓ Building Community ✓ Qualified Teachers ✓ Targeted Instruction ✓ Small Group Instruction / Individual Focus 	<ul style="list-style-type: none"> ✓ All Students Become Bilingual ✓ Encourages Inter-Dependent Learning ✓ Increased Appreciation of Cultural Diversity ✓ Addresses Social Emotional Needs
Cons	<ul style="list-style-type: none"> ✓ Parental / Home Support ✓ Forgetting Native Culture ✓ May be Overwhelming Initially ✓ May Contribute to Trauma 	<ul style="list-style-type: none"> ✓ Students Miss Class Time / Content ✓ Students Feel Disenfranchised ✓ Time Requirements / Tradeoffs ✓ Social Emotional Costs 	<ul style="list-style-type: none"> ✓ High Costs / Resource Requirements ✓ Few Teachers Qualified to Teach Two-Way ✓ May Take Years for Language Proficiency ✓ Home Support is Difficult
Cost - Financial	Low – extra teacher time when students have questions, some texts and material costs	Medium – Bilingual teachers, materials, texts	High – Bilingual or multiple teachers, bi-lingual texts and materials
Time – to Implement	Low – some training of teachers and coordination with language staff and or parents	Medium – design of supplemental language training and coordination with teachers	High – Additional staff, materials and coordination between teachers, parents and students