

Trigger & Dependency List

SCULT3- 10/17/2020 9:18:29 AM

(All Choice Options)

- 100 Event: Welcome
- 200 Event: Navigation
- 600 Event: Dashboard - Dashboard Scoring Begins @ 50 min.
- 900 Event: (VIDEO - Narrator) School Information
- 1000 Event: About You
- 1100 Event: School Performance / Climate

Type	Events	Total
SC	1500, 1710, 2200, 3000, 4200, 4300, 4400, 4500	7
MC	1503, 1504	1
TI	1300, 4000	2
PROCESS	5005 ~ 5040	1
Total Inputs		11

1200 Event: (VIDEO) Expectations from District - Cast: Aliyah Brown, Asst. Sup. - AA - 32

TI 1300 Event: Potential Problems? (Timed - 0.1 ~ 3 min)

1400 Event: Delicate Situation - TEXT Fires - Text Message From Barb - 1410 -

1410 Event: Text From Barb Dwyer

SC Event: Problems Validation
 SCULT3 001500.01 - Ask Barb for suggestions. - Scorecard Mentor = 1
 ✓> SCULT3 001502: Barb's Advice
 ✓> SCULT3 001504: Problems Validation ... Continued
 SCULT3 001500.02 - Move ahead on your own.
 => SCULT3 001503: Problems Validation ... Continued

On own or seek input from others?

1502 Event: Barb's Advice

Trigger & Dependency List

SCULT3- 10/17/2020 9:18:30 AM

(All Choice Options)

Scorecard
MC Buy-In

MC
ONLY ONE

- Event: Problems Validation . . . Continued
- BR SCULT3 001503.01 - Discipline Data
=> SCULT3 001530: Conclusions from Disciplinary Data Review
- BR SCULT3 001503.02 - Faculty Longitudinal / Hiring Data / Trends
=> SCULT3 001540: Longitudinal / Hiring Data Conclusions
- BR SCULT3 001503.03 - Attendance Data for Faculty, Staff, Students
=> SCULT3 001550: Attendance Data Review
- SCULT3 001503.04 - Student Perceptions / Input
=> SCULT3 001560: Student Perceptions
- SCULT3 001503.05 - Parent Perceptions / Input
=> SCULT3 001510: Parental Input
- SCULT3 001503.06 - Faculty & Staff Perceptions / Input
=> SCULT3 001520: Faculty / Staff Information
- BR SCULT3 001503.07 - Formative Academic Data
=> SCULT3 001570: Academic Data Review Conclusions
- BR SCULT3 001503.08 - Observations at Planning Meetings
=> SCULT3 001580: Observing Staff Interactions at Staff Meeting
- BR SCULT3 001503.09 - Information from other schools
=> SCULT3 001590: Gathering Information from Other Schools

	MC	Buy-In
SCULT3 001503.01	1	5
SCULT3 001503.02	1	10
SCULT3 001503.03	1	5
SCULT3 001503.04	1000	-5
SCULT3 001503.05	10	-5
SCULT3 001503.06	100	-10
SCULT3 001503.07	1	10
SCULT3 001503.08	1	5
SCULT3 001503.09	1	5

What data should be reviewed to substantiate need for change?

- MC Event: Problems Validation . . . Continued (Barb)
- BR SCULT3 001504.01 - Discipline Data
=> SCULT3 001530: Conclusions from Disciplinary Data Review
- BR SCULT3 001504.02 - Faculty Longitudinal / Hiring Data / Trends
=> SCULT3 001540: Longitudinal / Hiring Data Conclusions
- BR SCULT3 001504.03 - Attendance Data for Faculty, Staff, Students
=> SCULT3 001550: Attendance Data Review
- SCULT3 001504.04 - Student Perceptions / Input
=> SCULT3 001560: Student Perceptions
- SCULT3 001504.05 - Parent Perceptions / Input
=> SCULT3 001515: Parental Input
- SCULT3 001504.06 - Faculty & Staff Perceptions / Input
=> SCULT3 001525: Faculty / Staff Information
- BR SCULT3 001504.07 - Formative Academic Data
=> SCULT3 001570: Academic Data Review Conclusions
- BR SCULT3 001504.08 - Observations at Planning Meetings
=> SCULT3 001580: Observing Staff Interactions at Staff Meeting
- BR SCULT3 001504.09 - Information from other schools
=> SCULT3 001590: Gathering Information from Other Schools

	MC	Buy-In
SCULT3 001504.01	1	5
SCULT3 001504.02	1	10
SCULT3 001504.03	1	5
SCULT3 001504.04	1000	-5
SCULT3 001504.05	10	-5
SCULT3 001504.06	100	-10
SCULT3 001504.07	1	10
SCULT3 001504.08	1	5
SCULT3 001504.09	1	5

1505 Event: Selected Data Sources - FILE CABINET (1507)

1507 Event: List Of Selected Data Sources
0.1
Retain

Trigger & Dependency List

SCULT3- 10/17/2020 9:18:31 AM

(All Choice Options)

1500 Event: Parental Input

1515 Event: Parental Input

1520 Event: Faculty / Staff Information

1525 Event: Faculty / Staff Information

1530 Event: Conclusions from Disciplinary Data Review

1540 Event: Longitudinal / Hiring Data Conclusions

1550 Event: Attendance Data Review

1560 Event: Student Perceptions

1570 Event: Academic Data Review Conclusions

1580 Event: Observing Staff Interactions at Staff Meeting

1590 Event: Gathering Information from Other Schools

1600 Event: Clear Trends Identified - MC = 6

1610 Event: Trends Unclear - MC > 10, MC < 100

1620 Event: Faculty / Staff Discourage Change MC > 100

1630 Event: Clarifying Conclusions MC < 6

1640 Event: More Time Required MC > 6

1650 Event: Barb's Response MC = 6 Mentor = ∅

1660 Event: Barb's Response MC > 10 Mentor = ∅

Trigger & Dependency List

SCULT3- 10/17/2020 9:18:31 AM

Event: Presenting Issues

SC

SCULT3 001710.01 - Present the trends and issues in a faculty and staff meeting.

- => SCULT3 001760: Individual Meetings
- => SCULT3 001775: Presenting to Your Newly Created Team

SCULT3 001710.02 - Meet with faculty members individually.

- => SCULT3 001760: Individual Meetings
- => SCULT3 001775: Presenting to Your Newly Created Team

SCULT3 001710.03 - Identify a representative group or team within the faculty and staff.

- => SCULT3 001750: Identify a Team
- => SCULT3 001760: Individual Meetings
- => SCULT3 001775: Presenting to Your Newly Created Team

SCULT3 001710.04 - Ask the faculty and staff where they see room for

- => SCULT3 001755: VIDEO Faculty & Staff Input?
- => SCULT3 001757: Faculty and Staff Input . . .Continued
- => SCULT3 001760: Individual Meetings
- => SCULT3 001765: Creating A Team
- => SCULT3 001775: Presenting to Your Newly Created Team

SCULT3 001710.05 - Invite key parents to a planning meeting.

- => SCULT3 001715: Parent Meeting
- => SCULT3 001760: Individual Meetings
- => SCULT3 001775: Presenting to Your Newly Created Team

BR

SCULT3 001710.06 - Have a discussion with your administrative team of assistant principals.

- => SCULT3 001740: Meeting with Assistant Principals
- => SCULT3 001760: Individual Meetings
- => SCULT3 001775: Presenting to Your Newly Created Team

(All Choice Options)
Buy-in Team

F/S Mtg	1	-5	WAYS to bring issues forward that will engender ownership / commitment (reduce resistance).
		10	
	5	1	
	1	-5	
		-10	
		10	

1715 Event: Parent Meeting

1720 Event: Good Research! MC=6 F/S Mtg=1

1725 Event: Redefining the Agenda?? MC < 6 Team = ∅ F/S Mtg = 1

1727 Event: Skewed Results? MC > 10 MC < 100 F/S Mtg = 1

1728 Event: Misinterpreted Input?? MC > 100 F/S Mtg = 1

1740 Event: Meeting with Assistant Principals

1750 Event: Identify a Team

1755 Event: VIDEO Faculty & Staff Input?

Trigger & Dependency List

SCULT3- 10/17/2020 9:18:31 AM

(All Choice Options)

1757 Event: Faculty and Staff Input . . .Continued

1760 Event: Individual Meetings

1765 Event: Creating A Team

1775 Event: Presenting to Your Newly Created Team

2000 Event: Team Making Progress

SC

Event: Prioritizing Issues

BR SCULT3 002200.01 - Leverage collected data to prioritize issues to address.

=> SCULT3 002220: Let the Data Decide

=> SCULT3 002400: Project Presentation

SCULT3 002200.02 - Let teachers prioritize issues and determine which to address and when.

✓=> SCULT3 002240: Teachers Decide

✓=> SCULT3 002300: Project Update

SCULT3 002200.03 - Ask district for direction regarding priorities.

=> SCULT3 002260: District Input

=> SCULT3 002300: Project Update

SCULT3 002200.04 - Ask for parental input regarding priorities.

=> SCULT3 002280: Parental Input

=> SCULT3 002300: Project Update

SCULT3 002200.05 - You set the priorities.

=> SCULT3 002290: You Set Priorities

=> SCULT3 002300: Project Update

Buy In

10

5

0

-5

0

Nudge to move forward w/o stealing ownership & reducing commitment.

2220 Event: Let the Data Decide

2240 Event: Teachers Decide

2260 Event: District Input

2280 Event: Parental Input

2290 Event: You Set Priorities

2300 Event: Project Update

2400 Event: Project Presentation

- Flash - 2400 - Tracking Progress
Fires
0.2

Trigger & Dependency List
 SCULT3- 10/17/2020 9:18:32 AM

(All Choice Options)

2500 Event: Tracking Progress ... Fires 0.2 after opening 2400

2600 Event: (VIDEO - Marco Polo) - Mentor Check-In

2610 Event: Sharing Concerns

2620 Event: (VIDEO) Barb Response

Event: Staying Focused

SC SCULT3 003000.01 - ... Work top down on your priorities list.

=> SCULT3 003800: VIDEO Bogged Down

=> SCULT3 003910: Achieving Focus ~ 3840

SCULT3 003000.02 - ... have them break overwhelming tasks into smaller tasks.

=> SCULT3 003810: VIDEO Bogged Down

=> SCULT3 003910: Achieving Focus ~ 3840

SCULT3 003000.03 - ... create multiple teams and work on things in tandem.

=> SCULT3 003820: VIDEO Bogged Down

=> SCULT3 003910: Achieving Focus ~ 3840

SCULT3 003000.04 - ... use resource limitations to determine which issues to address and which to put on hold.

=> SCULT3 003830: VIDEO Bogged Down

=> SCULT3 003910: Achieving Focus ~ 3840

BR SCULT3 003000.05 - ... ask the team to identify and focus on the three most important issues only.

=> SCULT3 003900: VIDEO Great Focus

By IN
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Retaining focus as team moves from planning to implem.

3800 Event: VIDEO Bogged Down

3810 Event: VIDEO Bogged Down

3820 Event: VIDEO Bogged Down

3830 Event: VIDEO Bogged Down

3840 - Event: Feeling a Bit Frustrated

3900 Event: VIDEO Great Focus

3910 Event: Achieving Focus

3920 Event: Ready For Implementation

TI

4000 Event: Reconciling Differing Perspectives

- Flash: Text from Barb (7000)
0.4

Trigger & Dependency List

SCULT3- 10/17/2020 9:18:32 AM

(All Choice Options)

4100 Event: Forward Momentum Means New Problems!

Event: Path Forward?

SC

SCULT3 004200.01 - Restructure / Redesign the project goals.

=> SCULT3 004300: Restructuring?

SCULT3 004200.02 - Continue moving forward.

=> SCULT3 004400: Plunge Forward

SCULT3 004200.03 - Develop a new project plan.

=> SCULT3 004500: New Project Plan

BR SCULT3 004200.04 - Find a way to get the team aligned.

=> SCULT3 005000: Alignment

=> SCULT3 005005: Alignment Methodology

Event: Restructuring?

10, 20, 30, 40

SC

SCULT3 004300.01 - Replace the two team members.

=> SCULT3 006100: Team Disruption

SCULT3 004300.02 - Apologize for not supporting their plan.

=> SCULT3 006100: Team Disruption

SCULT3 004300.03 - Ask them to work with the team to propose ways to overcome the growing resistance.

=> SCULT3 006100: Team Disruption

All less than good

Event: Plunge Forward

SC

SCULT3 004400.01 - Don't get discouraged.

=> SCULT3 006200: New Options Developed

BR SCULT3 004400.02 - Encourage them to listen to understand, not respond.

=> SCULT3 006200: New Options Developed

BR SCULT3 004400.03 - Generate lots of options to address concerns.

=> SCULT3 006200: New Options Developed

Event: New Project Plan

SC

SCULT3 004500.01 - Replace the two team members.

=> SCULT3 006100: Team Disruption

SCULT3 004500.02 - Apologize for not supporting their plan.

=> SCULT3 006100: Team Disruption

SCULT3 004500.03 - Ask them for ideas to improve the plan you proposed.

=> SCULT3 006100: Team Disruption

all less than good

5000 Event: Alignment

Response to dwindling momentum, loss of focus.

Buy In

-10
5
10
0
5
10
-10
5
10



Trigger & Dependency List

SCULT3- 10/17/2020 9:18:33 AM

(All Choice Options)

PROCESS

How to achieve alignment.

Event: Alignment Methodology

SCULT3 005005.01 - 2. Ask if everyone is aligned

SCULT3 005005.02 - 4. Brainstorm options / variations that address the unmet

SCULT3 005005.03 - 3. If someone isn't aligned, have them identify specific needs not being met.

BR SCULT3 005005.04 - 1. Ask a team members to make a proposal.

SCULT3 005005.05 - 5. Check again for alignment.

Event: Alignment Methodology . .

BR SCULT3 005010.01 - 2. Ask if everyone is aligned

SCULT3 005010.02 - 4. Brainstorm options / variations that address the unmet

SCULT3 005010.03 - 3. If someone isn't aligned, have them identify specific needs not being met.

SCULT3 005010.04 - 1. Ask a team members to make a proposal.

SCULT3 005010.05 - 5. Check again for alignment.

Event: Alignment Methodology . . .

SCULT3 005020.01 - 2. Ask if everyone is aligned

SCULT3 005020.02 - 4. Brainstorm options / variations that address the unmet

BR SCULT3 005020.03 - 3. If someone isn't aligned, have them identify specific needs not being met.

SCULT3 005020.04 - 1. Ask a team members to make a proposal.

SCULT3 005020.05 - 5. Check again for alignment.

Event: Alignment Methodology

SCULT3 005030.01 - 2. Ask if everyone is aligned

BR SCULT3 005030.02 - 4. Brainstorm options / variations that address the unmet

SCULT3 005030.03 - 3. If someone isn't aligned, have them identify specific needs not being met.

SCULT3 005030.04 - 1. Ask a team members to make a proposal.

SCULT3 005030.05 - 5. Check again for alignment.

Event: Alignment Methodology

SCULT3 005040.01 - 2. Ask if everyone is aligned

SCULT3 005040.02 - 4. Brainstorm options / variations that address the unmet

SCULT3 005040.03 - 3. If someone isn't aligned, have them identify specific needs not being met.

SCULT3 005040.04 - 1. Ask a team members to make a proposal.

BR SCULT3 005040.05 - 5. Check again for alignment.

6000 Event: Innovative Solution Proposed

Alignment Process correct order.

6050 Event: Team Confused

" " not ↓ ↓.

Trigger & Dependency List
 SCULT3- 10/17/2020 9:18:34 AM

(All Choice Options)

6100 Event: Team Disruption

6200 Event: New Options Developed

7000 Event: Text from Barb - Fires @ event 4000

- SC Event: Office Time
 SCULT3 007100.01 - Change the policy.
 => SCULT3 007800: Team Boggs Down
 SCULT3 007100.02 - Implement office hours.
 => SCULT3 007800: Team Boggs Down
 BR SCULT3 007100.03 - Ask people to be patient.
 => SCULT3 007500: Forward Momentum Sustained
 SCULT3 007100.04 - Stay in your office more.
 => SCULT3 007800: Team Boggs Down
 BR SCULT3 007100.05 - Let people know where you are all of the time.
 => SCULT3 007500: Forward Momentum Sustained
 SCULT3 007100.06 - Tell them to get over it.
 => SCULT3 007800: Team Boggs Down

Buy-In

0
0
5
-5
5
-10

How to address conflicting goals & requirements w/o losing commitment.

7500 Event: Forward Momentum Sustained

7800 Event: Team Boggs Down

- 8100 Event: VIDEO Epilogue 1 Buy-In > 60 ✓
 8200 Event: VIDEO Epilogue 2 Buy-In > 20 ≤ 60 ✓
 8210 Event: VIDEO Epilogue 3 Buy-In < 20 ✓

Buy-In
 Max = 80
 Min = -40
 Avg = 20

9000 Event: Your Results

9200 Event: Scores

9500 Event: Feedback

10000 Event: End of Simulation