

# Discovered Facts Summary

## Working with the Community

Following is a list of the facts you've discovered while **working with the community**. Those highlighted in **green** are considered critical findings and should provide maximum assistance in focusing your change efforts. Those highlighted in **yellow** are considered significant findings as well. Non-highlighted facts are supportive.

<b>12</b>	<b>Rigorous Tracking / Reporting of Intervention Results Seldom Occurs</b>
	Your review of follow-up analyses and actions taken to track impacts of core instruction, interventions and even standard curriculum modifications is disappointing. Less than 10% of actions taken have any sort of follow-up review, and most of those are subjective rather than based on available data.
<b>15</b>	<b>Tier One College / Career Readiness Interventions are Infrequent</b>
	Your analysis of data related to tier one interventions and associated impacts produces a clear picture of scarcity and low efficacy. The faculty's perception many tier one training and skills as extra-curricular and a drain on their available class time produces an unhealthy friction between faculty and counselors. This thinking has placed much of the burden on counselors, exacerbating their spiraling time requirements.