

Discovered Facts Summary

Working with the Community

Following is a list of the facts you've discovered while **working with the community**. Those highlighted in **green** are considered critical findings and should provide maximum assistance in focusing your change efforts. Those highlighted in **yellow** are considered significant findings as well. Non-highlighted facts are supportive.

11	Vast Majority of Tier 2 & 3 Parents Are Not Engaged
	Your foray into parental engagement measures verifies your fear that parents want the outcomes, but don't want to be involved in / engaged with the details. Your analysis suggests that 64% of parents are unaware of student interventions, methods and tools being used and impacts being produced. They are aware that their students are struggling, but have very little knowledge of school plans / goals for their children.
12	Rigorous Tracking / Reporting of Intervention Results Seldom Occurs
	Your review of follow-up analyses and actions taken to track impacts of core instruction, interventions and even standard curriculum modifications is disappointing. Less than 10% of actions taken have any sort of follow-up review, and most of those are subjective rather than based on available data.
13	Data Usage / Disaggregation is Minimal
	Due to the commonly held perception that Windsor's LMS is not user-friendly, very few in the school rely very heavily on the data available in the somewhat antiquated system. Data disaggregation is cumbersome and thus happens only infrequently. A majority of analyses done in the Counseling department are based on data gathered informally (outside the LMS system) by the counselors. The LMS allows limited capture of non-standardized information (info other than grades, demographics, schedules, attendance, etc.), so each counselor seems to have his or her private "stash" of counseling relevant data, which makes sharing difficult and cumbersome.