

Resources

- The American School Counselors Association (ASCA) provides significant resources to a worldwide audience: <https://www.schoolcounselor.org/About-ASCA>

ASCA has also created a national model and framework for school counseling programs, the Recognized ASCA Model Program (RAMP) designation. Schools receive RAMP certification when they demonstrate and document their implementation of the ASCA National Model: <https://www.schoolcounselor.org/Recognition/RAMP/Thinking-About-RAMP>

There are also state and territory ASCA divisions: <https://www.schoolcounselor.org/About-ASCA/State-Territory-Associations>

- The National Board for Professional Teaching Standards (NBPTS) has also created standards for school counselors of students ages 3-18+: <http://nbpts.org/wp-content/uploads/ECYA-SC.pdf>

Individual states have established school counseling competencies for students pertaining to academic development, career development, social-emotional development, and other skills: <https://www.doe.in.gov/sites/default/files/student-assistance/indiana-school-counseling-competencies-students-final-2018.pdf>

- Hatch, T., Duarte, D., & De Gregorio, L. (2018). *Hatching results for elementary school counseling: Implementing core curriculum and other Tier One activities*. Corwin: Thousand Oaks, CA.
- Hatch, T., Triplett, W., Duarte, D., & Gomez, V. (2019). *Hatching results for secondary school counseling: Implementing core Curriculum, individual student planning, and other Tier One activities*. Corwin: Thousand Oaks, CA.
- Zyromski, B. (2016). *Facilitating evidence-based, data-driven school counseling: A manual for practice*. Corwin: Thousand Oaks, CA.